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ANNUAL REPORT

—OF THE—

School Committee, Superintendent of
Schools, and District Treasurer

—OF—

WILTON, N. H.

FOR THE YEAR ENDING

FEBRUARY 15, 1917

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ANNUAL REPORT

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WILTON, N. H.

FOR THE YEAR ENDING

FEBRUARY 15, 1917

MILFORD, N. H.
CABINET PRINT
1917

SCHOOL BOARD AND OFFICERS

School Board

H. D. CHEEVER, Chairman
JESSIE L. HATCH, Secretary
M. J. HERLIHY

Superintendent of Schools

LEONARD S. MORRISON

District Treasurer

MRS. NELLIE B. CHEEVER

Truant Officer

ALFRED WELLS

PRESENT TEACHING FORCE

High School

Teacher	Subjects
Herbert H. Archibald, Head Master	Science
Raymond E. Shepherd, Sub-Master	English and Mathematics
Alice F. Herlihy	English and History
Dorothy T. Houghton	Modern Languages
Mae E. Callahan	Domestic Science
Hazel M. Merriman	Art and Woodworking
Agnes G. Garland	Music
Doris M. Paine	Latin

Elementary Schools

Mildred C. Sweet	Grades VI and V
Doris E. Paine	Grade V
Bertha L. Blood	Grades IV and III
Bessie M. Barrett	Grades II and I
Ellen C. Doherty	Intervale
Marion M. Hartshorn	Davisville
Margaret Gately	Center
Marion K. Abbot	Abbot Hill

SCHOOL CALENDAR

Spring Term

All schools eleven weeks, from April 2, 1917, to June 15, 1917.

Fall Term

High school, sixteen weeks, from September 4, 1917, to December 21, 1917.

All other schools, sixteen weeks, from September 4, 1917, to December 21, 1917.

Winter Term

High school, ten weeks, from January 2, 1918, to March 8, 1918.

All other schools, January 2, 1918, to February 21, 1918.

Spring Term

High school, twelve weeks, from April 1, 1918, to June 21, 1918.

All other schools, eleven weeks, from April 8, 1918, to June 21, 1918.

No School Signals

There will be a session of the High School every school day. Three long blasts of the whistle of not over five seconds duration each, sounded twice, at 8 o'clock A. M. indicates that there will be no session of school in the six lower grades for that forenoon; the same signal given at 12.30 P. M., governs afternoon sessions. (It should be noted that the seventh and eighth grades are now a part of the High School).

Statistical Report for the Year Ending July 15, 1916

School							
No. of weeks							
Total enrollment							
P. C. of attendance							
No. of cases of tardiness							
No. of visitors							
Salary of teacher per month							
State aid for qualified teachers per month							
High	36	76	90.75	104	98	\$380	\$40
Junior High	36	46	92.71	83	93	Included	
						in above	
Intermediate	35	49	88.78	51	36	48	8
2nd Primary	35	52	92.50	132	49	48	8
1st Primary	35	43	87.97	84	35	48	8
Intervale	35	21	87.17	67	37	44	8
Center	35	14	95.40	18	23	44	8
West	35	5	81.	15	22	28	0
Abbot Hill	35	9	87.83	72	53	44	8
Davisville	35	13	85.82	5	15	44	8
Totals		328	90 27	631	461	\$728	\$96

Roll of Perfect Attendance for the School Year Ending July 15, 1916.

Mildred Gage	Alice Herlihy
Edith Herlihy	Frances Herlihy
Paul Herlihy	Bernice Frye
Louise Osborne	Blanche Tuttle
Willie E. Whitney	Irene Herlihy
Eleanor Purdy	

List of Graduates from Wilton High School June 1916.

Howard S. Abbot	Roger E. Hopkins
Marion K. Abbot	Elva E. Lowe
Elberta E. Barrow	Doris L. Potter
Marion F. Batchelder	Francis B. Ring
Ruth E. Batchelder	Joseph E. Ring
Florence J. Blanchard	

**Program of Studies of Wilton High School for Year
Ending July 15, 1917.**

Class A

English, Concrete Geometry, French, American History

Class B

English, Elementary Algebra, French, American History

Class C

English, Latin, Ancient History, Arithmetic.
English, French, Music and Art, Cooking and Sewing.
English, Agronomy, Woodworking, Arithmetic.

Class D

English, Latin, Algebra (Arithmetic), German.
English, French, Music and Art, Physiology, Hygiene
and Sanitation
English, Agronomy and Horticulture, Advanced wood-
working, Algebra (Arithmetic)

Class E

English, Latin, German, Geometry (Physics)
English, German, Music and Art, House Design and
Decoration and Nursing and Cooking for Sick.
English, Horticulture and Animal Husbandry, Forestry
and Commercial Law, Geometry (Physics).

Class F

English, American History, (Review Mathematics) Lat-
in, Physics.
English, American History, (German), Music and Art,
Analytical Cooking and Dressmaking.
English, American History, Physics, Rural Economy
and Farm Management.

Singing is required of all pupils. Drawing is re-
quired in Classes A, B and C. Elementary Cooking and
Sewing, or Elementary Woodworking, is required in
Classes A and B.

Subjects enclosed in brackets are given in place of
subjects directly preceding them for this year only. This
has been made necessary through changing from the
former program of study to the present one.

REPORT OF SCHOOL BOARD

To the Citizens of Wilton:—

We do not deem it necessary to call your attention to the present condition of our schools, but for a moment, as the matter will be more satisfactorily dealt with by the report of the Superintendent and teachers and to those who have had enough interest in the schools to visit them the schools will speak for themselves. It may be mentioned, however, that several towns in the state are to change their courses and adopt the methods now being put into practice in our school, and the superintendents have requested the privilege of inspecting our schools as a working model.

Your attention has been called in past years to the need of more room at the High school building and the situation this year has become acute. Your school board therefore presents these solutions for your consideration:

1st. To remodel the third floor of the building in such way as to make three class rooms. This change, while it will not add to the architectural beauty of the building, would not be very objectionable, and while relieving the immediate congestion it would not be providing for probable future needs.

Three class rooms on this floor would cost approximately twenty-three hundred dollars.

2nd. To build an addition on the north wing of the school building 30 x 40 or larger. Basement of this addition to be equipped for manual training work; first, or street floor, for assembly hall and stairway; second floor for both Senior and Junior High school under one supervision. This plan would require a partition in room five adjoining to make two class rooms, placing 5th and 6th grade scholars in present high school room, giving them much needed additional room and placing the primary grades now in Town Hall building in present assembly hall. This plan provides for future increase in attendance and presents to our school children a hall for social parties or assemblies under supervision of the teachers.

Our school children lack a suitable playground, are forbidden to coast on the streets, and an assembly hall

seems just and due to them. This solution like No. 1 will not add to the beauty of the school building but the arrangements it permits of strongly recommends it.

The expense of this plan would be about fifty-five hundred dollars.

The present high cost of building material requires much consideration in the disposal of either of these plans.

It is earnestly desired that these matters be given the careful consideration and thought that they deserve.

There is also urgent need of repairs to the High School building, including inside and outside painting, repairs to the basement, etc. You have an excellent building and the repairs should be attended to at once. The district school houses are also in need of repairs and it would be a wise method to appropriate each year a sufficient sum to put one district school house in good condition until all are in proper shape. Especial attention should be given the out-houses to these schools.

With the increased cost of almost every kind of supplies used in the schools it will be impossible to maintain the schools on the present appropriation, and keep the same high grade teachers that you have had in the past. We would suggest the following general appropriations for the maintenance of the schools:

Flags and appurtenances	\$ 30 00
For text books and supplies	900 00
For salaries of school officials	175 00
For general maintenance	6,895 00
	\$8,000 00

Respectfully submitted,

H. D. CHEEVER,
JESSIE L. HATCH,
M. J. HERLIHY,
School Board of Wilton.

**TREASURER'S REPORT OF WILTON SCHOOL
DISTRICT FOR THE YEAR ENDING
FEBRUARY 15, 1917.**

Dr.

Cash on hand Feb. 15, 1916	\$ 266. 65
Received:	
H. D. Cheever, Treas.,	7,500 00
James H. Wilcock, tuition	11 25
Peter Rabadeau, tuition	15 00
Homer F. Chase, tuition	22 50
Town of Mason, tuition	24 75
Town of Greenfield, tuition	40 00
Town of Temple, tuition	169 40
Town of Lyndeborough, tuition	245 00
Town of Milford, tuition	270 00
Sale of supplies	98 70
Hannah Howard Fund	70 00
Dog tax	124 80
Literary Fund	216 66
Spalding Fund	469 69
State refund for schools	1,565 00
	\$11,109 40

Cr.

AMOUNTS PAID INSTRUCTORS

Herbert H. Archibald	\$1,100 64
Norman C. Mansur	312 52
R. E. Shepherd	414 43
Dorothy T. Houghton	560 77
Mae E. Callahan	522 74
Alice F. Herlihy	556 59
Hazel Merriman	276 25
Mildred C. Sweet	260 00
Elsie M. Woll	75 00
Agnes Garland	252 00
Doris M. Paine	211 00
Bertha L. Blood	408 00
Bessie M. Barrett	384 00
B. Marjorie Haskell	168 00
Jennie M. Wheaton	154 00

Marion K. Abbot	160 00	
Marion M. Hartshorn	374 00	
Ellen C. Doherty	374 00	
Mary Batson	154 00	
Margaret Gately	154 00	
Maybelle Young	98 00	
		\$6,969 94

SUPERINTENDENT

L. S. Morrison	\$657 00
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DISBURSEMENTS

Paid:

Text books	\$369 07	
Scholars' supplies	457 69	
Flags and appurtenances	3 99	
Fuel	163 73	
Labor and minor repairs	188 48	
Boarding Bertha Batchelder	67 00	
Insurance	158 24	
Milford Light & Power Co., light	12 00	
Wilton Water Works, water	16 20	
Wilton Telephone Co., telephone	26 42	
Reference books, maps, apparatus	72 86	
Express, freight and cartage	157 80	
Furniture and equipment	182 16	
Rent of hall	4 34	
Fire extinguisher	10 00	
Traffic signs	4 50	
Superintendent's exp's & supplies	34 73	
Stationery & school dist. supplies	15 38	
		\$1,944 59

JANITORS

Alfred Wells	\$458 00	
Rural Janitors	78 35	
		\$536 35

SALARIES

H. D. Cheever, Chairm'n school b'rd	\$40 00
Jessie L. Hatch, Sec'y school board	40 00

M. J. Herlihy, member school board	35 00	
Nellie B. Cheever, Treas school b'rd	35 00	
Alfred Wells, truant officer and enumerating census	25 00	
		\$175 00

TRANSPORTATION

Charles Kidder, transportation of Music teacher	\$62 50	
Geo. W. Hatch, M. D., transporta- tion of School Board	4 00	
Dennis Mitchell	22 50	
		\$89 00
		\$10,371 88

SUMMARY

Paid:		
Instructors	\$6,969 94	
Superintendent	657 00	
Miscellaneous	1,944 59	
Janitors	536 35	
Salaries	175 00	
Transportation	89 00	
		\$10,371 88
Cash balance, Feb. 15, 1916	\$ 266 65	
Cash received	10,842 75	
		\$11,109 40
Cash paid Instructors	\$7,626 94	
Cash paid Expenses	2,744 94	
Cash balance Feb. 15, 1917	737 52	
		\$11,109 40

Respectfully submitted,

NELLIE B. CHEEVER,
Treasurer.

We have examined the foregoing account of the District Treasurer, finding it correctly cast and properly vouched.

W. H. EMERSON,
A. O. BARKER,
Auditors of the School District of Wilton, N. H.

HANNAH HOWARD SCHOOL FUND

Your trustees report that the above fund is invested as follows:

Two \$1,000 Concord & Montreal R. R. 3½p.c. bonds.

Income	
Interest	\$70 00
Payments	
Nellie Cheever, district treasurer	\$70 00

Respectfully submitted,
 GEORGE G. BLANCHARD
 ISAAC S. WHITING
 W. H. EMERSON

Trustees

Wilton, N. H., Feb, 24, 1917

The securities in above fund have been shown us and we find them as above stated.

W. H. EMERSON
 A. O. BARKER

Auditors for the Town of Wilton

ISAAC SPALDING FUND

Your trustees report that the above fund is invested as follows:

Atchison, Topeka & Santa Fe R. R. 1st mortgage 4's	\$5000 00
Interest at 4 p.c. due from Oct 4, 1916	
Chicago, Burlington & Quincy R. R. joint 4's	2,000 00
Interest at 4 p.c. due from Jan. 1, 1917	
Loan, C.F. Melendy, real estate m't'g. 1,500 00	
Interest at 6 p.c. due from Feb. 1, 1917	
Ten shares American Tel. & Tel. Co. at 136	1,360 00
Dividends paid to Jan. 15, 1917	
Deposit in Amoskeag S'v'gs bank Manchester, N. H.	140 00
Interest paid to July 1, 1914	
	—————\$10,000 00

Income

Atch. Top. & S.F. R. R.	\$200 00
Chi., Burl., & Quincy R. R.	80 00
C. F. Melendy	90 00
American Tel. & Tel. Co.	99 69
	\$469 69

Payments

Nellie Cheever,, district treasurer	\$469 69
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Respectfully submitted,
 GEORGE G. BLANCHARD
 ISAAC S. WHITING
 WILLIAM H. EMERSON
 Trustees

Wilton N. H., Feb. 24, 1917

The securities in the above fund have been shown us
 and we find them as above stated.

W. H. EMERSON
 A. O. BARKER

Auditors of the Town of Wilton

REPORT OF SUPERINTENDENT OF SCHOOLS

To the Wilton School Board:

I hereby submit my third annual report as superintendent of your schools.

The work of our schools has been such during the past year that we may justly claim to have as good schools as most towns in the state. The gap between the grades and the high school has been closed successfully by the changes made in the Program of Studies for the Junior High School. These alterations have been made the more easily, as we succeeded in retaining nearly all of the teachers for the current year, thus getting the benefit of their experience and familiarity with our school needs. That this has been done without undue expense is particularly a matter for felicitation. I have been assured by those well informed in the matter that capable girls in our mills are being paid larger stipends than our highest paid assistants in the high school, and this despite the fact that teachers are compelled by the necessities of their position to pay more for board and to dress better than others with the same income. Our salaries are smaller than those of other New Hampshire high schools of the same size and smaller than the average for the whole state. In view of this situation and the great increase in the cost of supplies, coal, wood, etc., the same appropriation for next year will necessitate a reduction in salaries and the loss of our most competent teachers.

Previous to 1860, the elementary schools of this country had six grades according to the Report of the United States Commissioner of Education. From that time on, non-essential subjects were introduced from time to time until the elementary course extended over eight or even nine years. In 1890, leading educators began to feel that this was wrong. In 1893, the reaction became more pronounced and since that time the tendency has been to return to the practices of the years previous to 1860.

One of the chief reasons why it was desirable to change the character of the work was psychological. Children from birth to nine years of age have a hunger

for new facts but they do not organize these facts. From nine to twelve years children do not acquire new facts so readily but organize what they have known before. This period which occurs in the fourth, fifth and sixth grades, is pre-eminently a time for effective drill. Then arithmetic teaching is very productive of results. From twelve to fourteen years comes a time as in infancy when children acquire but do not organize facts. Then languages are easily learned. Work in arithmetic is without result. History is more interesting than at any other time. These facts have been verified repeatedly by schoolmen everywhere. The desirability of beginning work of secondary character in the seventh and eighth years becomes apparent. The postponement of drill in arithmetic until such time as it will produce results is exactly as advisable. That we have been guided by the above may be seen by examining the Program of Studies herein printed. That this change is an experiment is an idea prevalent in this community. As a matter of fact, all European countries have school systems with either five or six years of elementary school and three to six years of secondary school. While the term Junior High School is not in general use in this country, more than half of the schools have modified their courses as indicated above, including the schools of New York and Chicago. While schools in such large cities might experiment in a single building, this wide adoption of the junior high school idea surely indicates that the experimental stage is long past. Any failures in our schools this year must not be considered as due to the fallacy of the arrangement. Most probably they will be caused by poor supervision, poor teaching or by the one thing bound to produce failure in any school, namely lack of support by parents and community.

It has been truly said that any town will have as good schools as it really desires and, in the long run, no better. The number of visitors to our schools does not indicate that many feel that there are wrongs which must be righted. Several who have been in our schools have expressed their approval. I wish that all of the citizens would visit the classes and give the benefit of their criticism.

The rural schools are well taught and the pupils are doing good work. The rural buildings without ex-

ception need some repairs, particularly the out-houses.

Paper and other scholars' supplies have increased in price until they cost three times as much as formerly. For example arithmetic paper which used to cost 11 cents per thousand sheets is now 38 cents. White letter paper that was 18 to 20 cents is now $59\frac{1}{2}$ to 65 cents. It would be wise for parents to cooperate with the teachers in inculcating the practice of thrift not only in the use of paper but in other matters as well, for in this way alone we can do much to assure the future welfare of the children.

Since our total enrollment has not greatly increased, the following table of pupils in the rural schools will be of interest.

	W. Wilton	Intervale	Abbott Hill	Center	Davisville	T
Feb. 1, '09	20	16	14	9	13	72
Feb. 1, '17	closed	13	7	13	7	40

It will be noticed that the Abbot Hill and Davisville schools are so small that it seems only a matter of time before they, too, will be closed. Our enrollment in the grades remains about constant. This means that we have the same numbers but they are congregated at the village building more than formerly.

Respectfully submitted,

LEONARD S. MORRISON,

Superintendent of Schools.

REPORT OF HEAD MASTER

It is a privilege to submit the following, my first report as Head Master of the Wilton High School.

An investigation of the reports of former principals of our high school would show that emphasis has been laid in the past upon the number of pupils enrolled, number graduated and number of incoming Freshmen, with certain allusions to a betterment of one branch or another, leaving the general impression that the school was keeping abreast of the times in all its endeavors.

I believe thoroughly that it has progressed and is today progressing and I hope it will at all times in the future. My remarks then will be confined to three similar topics.

Our total enrollment is now 120 for both Senior and Junior High Schools, classified as follows:

Class.	No.	Latin Cur'c'l'm	Dom. Arts Cur'c'l'm	Agricult'l Cur'c'l'm	English Cur'c'l'm
A	23				
B	21				
C	27	8	11	8	0
D	20	4	9	7	0
E	16	4	9	0	3
F	13	5	2	2	4
Totals	120	21	31	17	7

Classes A, B and C are called Junior High School; D, E., F., Senior High School.

We offer the students as they enter Class C a choice of either a Practical Arts or Classical Course.

It has been shown by the records for the past six years that of the students entering Wilton High School only 39 per cent. have graduated and that of all the graduates of the past six years only 10 per cent have entered college. As may be seen from the table above the classes entering since the new Courses of study have been introduced, are making a better record. It has already been demonstrated that the Junior High School will keep pupils in the schools. They see no break such as formerly existed between the grammar and high

schools. The secondary course now is a continuous one of six years. New subjects begin when the child's mind is best fitted to take up new material, that is between the ages of twelve and fourteen, at the age when psychologists tell us that review work is wasted and drill can better be deferred until later years. So it is that we have a Junior High School and changed Program of Studies.

A student in order to take part in any branch of athletics must maintain a passing grade in three out of his four subjects. This rule is accompanied by an unwritten law to the effect that conduct and manners must be correct in order to assure one's maintaining the playing privilege. It is an acknowledged fact that body and mind should go hand in hand as regards their development. Athletics not only accomplish this but add to a boy's training a means of developing the highest sense of honor and "fair play." Nothing can contribute like athletic contests to the development of admiration for the truth. A boy starting out in life with this qualification has considerable advantage over the boy not favored with this start.

Having thus stated the conditions under which our athletics exist, I would like to review last year by saying that our basket ball team barely lost the Championship of the Southern New Hampshire Interscholastic League and was considered one of the cleanest, fairest teams in the league. The base ball team last spring won six and lost two games. By the generous support of the citizens of the town this team was enabled to purchase new uniforms and equipment. This we greatly appreciate.

Thus far this winter we have won nine of our ten league games and expect to win the silver cup offered by the league this season. This is particularly pleasing as the idea of having a league originated in this school.

The three leading events of a social and cultural nature, Senior Play, High School Concert, and Junior Promenade, were all very successful last year. May we look for the continued support of such events as these.

Reports of the occurrences in the school as taken home by the pupils do not give one an unbiased view of what takes place here. Intelligent and constructive criticism cannot be given from such a basis. It would please the school authorities to see more of the parents' names on the list of visitors. During the five and one-

half months of the present school year we have received, exclusive of our School Board and Superintendent, just an even dozen of local visitors' names; of these eight are parents, representing only six families. We earnestly ask for a more hearty co-operation between parents and faculty. When this is obtained, and then only, may we expect a better explanation and understanding of school affairs.

I am sure that everybody wishes to see this school continue to be ranked with the best schools in the state. Our School Board and Superintendent have been most loyal supporters of all our undertakings; the teachers and pupils have given valuable aid in carrying out the endeavors of school and class. For this interest and support I wish to thank one and all—your help has made my relations with Wilton High School very pleasant. May I say in conclusion that we need for future progress a greater army to support the motto: "Lend a hand and boost."

HERBERT H. ARCHIBALD,
Head Master.

REPORT OF DRAWING TEACHER

To the Superintendent of Schools, Wilton, N. H.:

The following is a report of the work in Drawing, Art and the first three classes in Manual Training:

The main purpose of the course in Drawing is to develop the pencil habit, the power of drawing freely and fluently those forms of practical utility, that the majority of people find it useful to represent.

Throughout the first six grades the work is carried on by the Progressive Method, by leading the children along one step at a time, until they have the whole drawing completed. We have taken up coloring, cutting and drawing of chickens, rabbits, apples, peaches, pumpkins, houses and autos, by using this method and the results have been very good indeed.

In the seventh and eighth grades we have studied elementary perspective and measuring. We are now making designs for borders and allovers, which will be applied later to the real materials.

The freshmen drawing class has been divided into two sections. The boys are taking a course in Mechanical Drawing, which is very essential to the Manual Training. This course enables them to make their own drawings for the shop problems. The freshmen girls are having Costume Appreciation, in which they learn to discriminate between good and bad color combinations, and designs. At the end of the year they should know what lines, colors and materials are suited to their own individual needs.

The study of Art is given throughout the four years of High school. We study the history of Architecture, of Sculpture and of Painting, the Principles of Design. This work is taken up by the use of note books, with topics, themes and illustrations.

In Manual Training we aim for the practical things, things of which the boys can make use. The seventh and eighth grade students are learning the names of the tools and their processes, by making simple, useful objects such as coat hangers, tie racks, broom holders and tea pot stands. In the freshmen class we aim for accuracy in work. These boys have made several individ-

ual problems—sleeve-boards, tool boxes, screens and costumes. For the school they have made tables and bread boards for the Domestic Science class, ventilators for the Intervale school, tables for the first and second grade room, planed and varnished the desks in fifth and sixth grade room, caned chairs and set glass.

The pupils in all these classes seem very much interested in their work, and the results have been very satisfactory.

Respectfully submitted,

HAZEL M. MERRIMAN.

REPORT OF SUPERVISOR OF MUSIC

To the Superintendent of Schools, Wilton, N. H.:

It seems unnecessary to restate the aims and outline of our work, in a town where people are familiar with them. But I do wish to say that the past year has seemed to me to be one of special interest and great progress.

A number of our districts have less pupils enrolled than formerly, making it impossible for as great a variety of work to be done. We are, however, in most instances doing more advanced work than ever before and therefore more nearly approaching the ideal set for us.

The grades at the building, the third, fourth, fifth and sixth, are much in advance of last year's classes in every way. In the first and second grades I had planned to work out, in part at least, the suggestions given us in the state course, feeling that they were particularly good. But the late beginning, the seeming necessity of closing, and lack of blackboard room which could not be avoided have made this impossible. I am trying now only to make them enjoy singing, learn as many songs as time permits, and to help the monotones. I enjoy the grade work and am much pleased to see even a portion of it better than a year ago, but if the present number of pupils continues it can never be on a level with other good schools until the six grades are in a building by themselves with the proper amount of room, teachers and equipment. I am looking forward to the time when, this may be true.

It is seldom ones privilege to work with a faculty like the one at our High School for two successive years but such has been my opportunity. The High School music classes are as follows: Junior High, sight reading and review; Freshmen, history of music; Sophomore, music appreciation; Junior and Senior, advanced appreciation. Chorus for all on Thursday and Friday mornings from 8.45 to 9.10 o'clock. The other classes meet Thursday and Friday forenoons and we should be glad of visitors. I believe we have never had a visitor in those classes during my four years of work here. The pupils have been unusually interested at their research

work and class recitations show. All courses are explained and illustrated by the use of the victrola and the piano.

Our much needed assembly room has helped us most of all in that it has furnished a place with adequate seating capacity for our entire chorus as well as the many large classes in other subjects. Our opening exercises mean much more to us there. Since the room is used for music, assembly and art, it has seemed best to hang on the walls our athletic pictures, also three large pictures of musicians given us by Mrs. Hatch and one by a member of our school have been framed by our manual training boys. The boys have made for us in addition to the frames a convenient book closet for musical supplies. We also have in the room our music bulletin board, the victrola and piano.

Mr. and Mrs. Archibald have also given us the beautiful record "Even the Bravest Heart" from Faust.

We feel that our concert was in every way a success. We received enough, after expenses were paid, to almost purchase the Girl's Club piano. Through the kindness of friends the remaining amount came to us. We are planning a concert for this spring which we hope the townspeople will enjoy. The proceeds will be used first, to pay for the hymn books which we had to buy and for which I gladly advanced the money; second, for records needed for future illustration work; and the remainder, if there be such, for whatever purpose seems best. We are sincerely desiring that Miss Maude M. Howes, supervisor of the Quincy system of music, formerly of Keene, may be with us at that time, rendering for us piano selections and acting as accompanist for the other solo work. Miss Howes is a splendid musician, and has already proven herself our friend by giving our school for \$1 and freight charges large amounts of music which the Quincy System has used. There were at least twenty numbers ranging from one hundred to one hundred fifty copies, each copy costing from five to fifteen cents. We have been able to use enough of these numbers so that we purchase new for graduation only this year. If she can come to us I hope and believe our citizens will give her a royal welcome.

Each Friday morning we have one special musical number before beginning our chorus period. This is giv-

en by members of the faculty, school or outside talent and consists of helpful selections which we could not otherwise obtain. Each Monday morning one Victor record is played during the opening exercises. One record is left each week for the grades to hear that they may be learning to appreciate the best music. The first and second grades have had the Victrola for a few days. They also have the piano formerly in the high school room to aid them in marching and other musical work.

While we have lost from our orchestra the two cornets, a 'cello and the drums because of the graduation of the players, we still have a string section which under Mr. Archibald's direction has played for us several times.

On the afternoon before Christmas vacation, a program of carols, other Christmas music and readings was rendered by the pupils in our assembly hall. This was done to cultivate the spirit of appreciation of the Christmas music.

I hope the above statements have given some idea of the work we are trying to accomplish and I thank you for your hearty cooperation.

Respectfully submitted,

AGNES GENIEVE GARLAND,
Supervisor of Music.

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